

Welcome!

2024 / 2025



Staff

- * Headteacher – (P2-P4) Mr Andrew Blaikie
 - * Depute Headteacher (Nursery/P1)– Mrs Dawn Kerr
 - * Principal Teacher (P5-P7) – Miss Fiona Kilpatrick
- (regardless of department a member of SLT will respond as soon as they are available)

- * The first port of call if there is anything to discuss or share regarding your children is the class teacher. Please arrange a phone call or appointment with the school office should you want to speak with your child's teacher.



Celebrating success!

- * Staff training to support relationships and nurturing principles
- * UNCRC / RRSA Bronze Status
- * New relationships policy (to be further developed with all)
- * Continuing to raise/maintain attainment
- * Achievements in 'Bikeability' for P6 & 7 and maintaining our status as a 'Cycling Friendly School'
- * South of Scotland finals of Rotary Quiz
- * Sporting achievements (basketball, cross country, football)
- * New values to steer continuous improvement





**Successful
Learners**



**Confident
Individuals**



**Responsible
Citizens**



**Effective
Contributors**



**Opportunities for personal
achievement**

**Interdisciplinary
learning**

The Curriculum
'the totality of all that is planned
for children and young people
throughout their
education'

**Ethos and life of the
school as a community**

**Curriculum areas
and subjects**



Resilient



Ambitious



Inclusive



Creative



Ready



Respectful



Kind



Safe

School Improvement Plan

(4 key priority categories)

- *1. Learning and Teaching
- *2. Inclusion and Equality
- *3. Curriculum Development
- *4. Nursery focus

Priority 1

Learning and Teaching

- * Extending our 'Bantaskin Standards' to incorporate more of the pupil voice in the learning process

Priority 2

Inclusion and Equality

- * Training to support ASN
- * RRSA **Silver Status** (UNCRC) *moving on to **Gold Status** (2 years)*
- * Relationships Policy (continue)

Priority 3

Curriculum Development

- * Reading curriculum

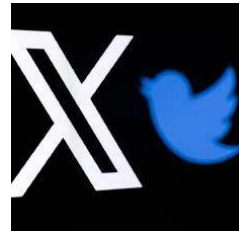
Priority 4

Nursery / ELCC

- * Development of mathematical language
- * Developing literacy rich environment
- * Introduce 'Makaton'

Keeping in touch

- * Weekly newsletters
- * Meeting with staff
- * Visits to the classroom
- * Twitter feed @bantaskinps



(Annual calendar will follow in the next couple of weeks)

Homework

- * 'TEAMS' log in details will be handed to you w/b 16th September
 - * Includes all instructions
 - * Help videos on the websites
 - * P4-7 all work shared on 'TEAMS' – if children want/require any resources to collect them from school. P1-3 paper versions
 - * 2 grids
 - spelling activities (words to be issued weekly)
 - other aspects of learning (maths, literacy, IDL, HWB)
- Share work in class ('Well done Wednesdays')
- Self directed learning (not seeking marking by the teacher)



2 All children have these rights



12 I have the right to be listened to, and taken seriously



19 I have the right to be protected from being hurt or badly treated



28 I have the right to an education



29 I have the right to an education which develops my personality, respect for others' rights and the environment

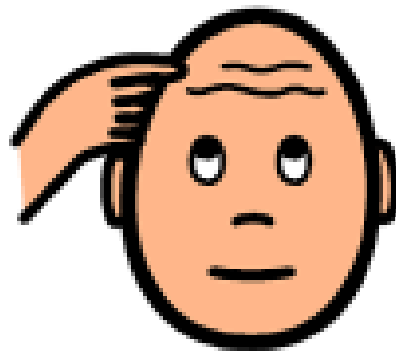


31 I have a right to relax and play

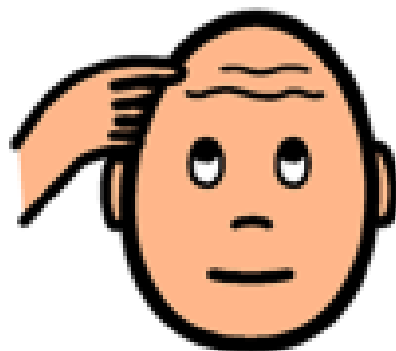
explain



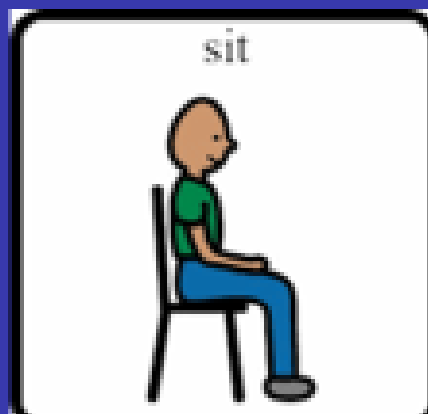
Explain to you what
you need to do to be
Ready, Respectful,
Kind and Safe.



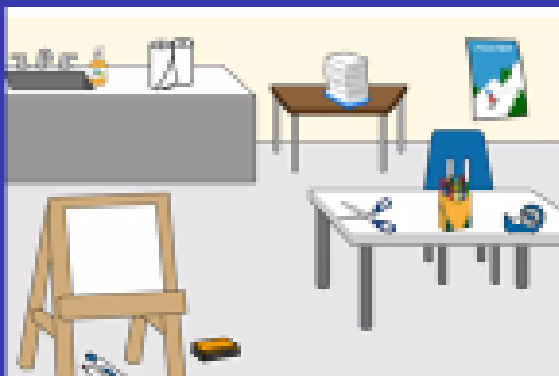
Remind you of what
you need to be doing
to be RRKS



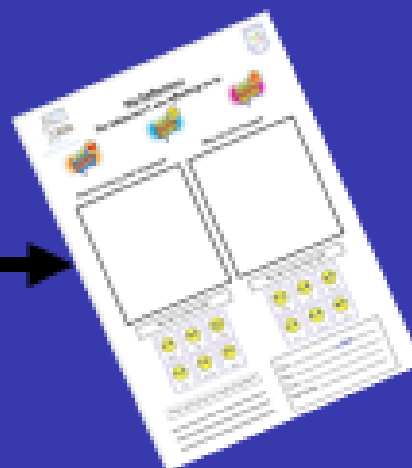
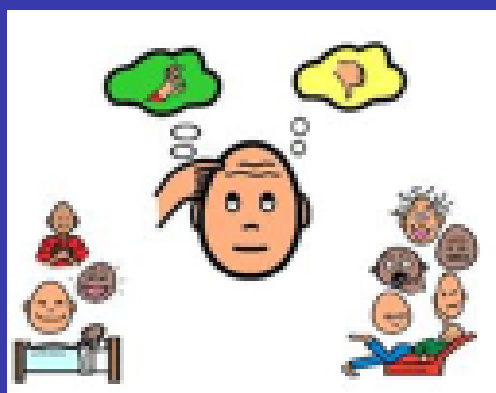
A final reminder of it
again



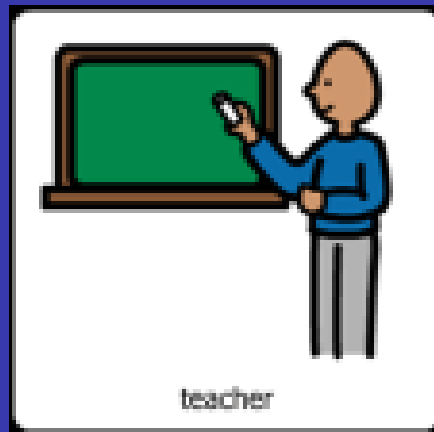
It may help you to sit somewhere else for a while to think how to be RRKS



You might need to spend some time in another space to help you be RRKS



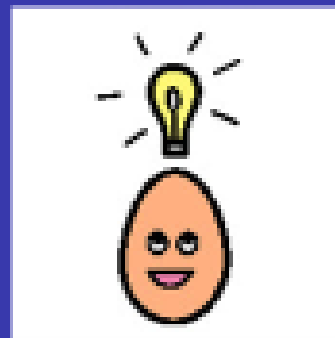
You might need some time (from your own time) with a member of staff to think about being RRKS



Another member of staff might come and help you – in your room or somewhere else - to be RRKS

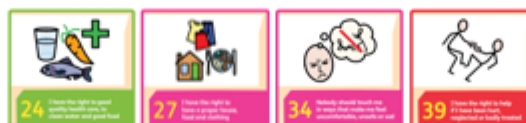


We may contact your family to discuss how we can all help you to be RRKS



We may need to come up with another idea or plan to help you be RRKS

Lunch hall behaviour charter



- Always walk in the lunch hall.

Consequence- Go back and walk properly.



- Always tidy away your rubbish.

Consequence- stay behind and help tidy up the hall.



- Always use a quiet inside voice.

Consequence- you will need to sit alone.



- Always use marvellous manners.

Consequence- you will be reminded to use marvellous manners.



Playground behaviour charter



- Always keep your hands and feet to yourself.



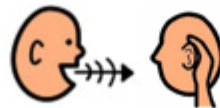
Consequence- hurting another child will mean you sit in ... and your family will be contacted.

- Always use kind words and actions.



Consequence- you will get 1 reminder to change behaviour. If you do not change your behaviour your family will be contacted.

- Always follow instructions from the adults in the playground.

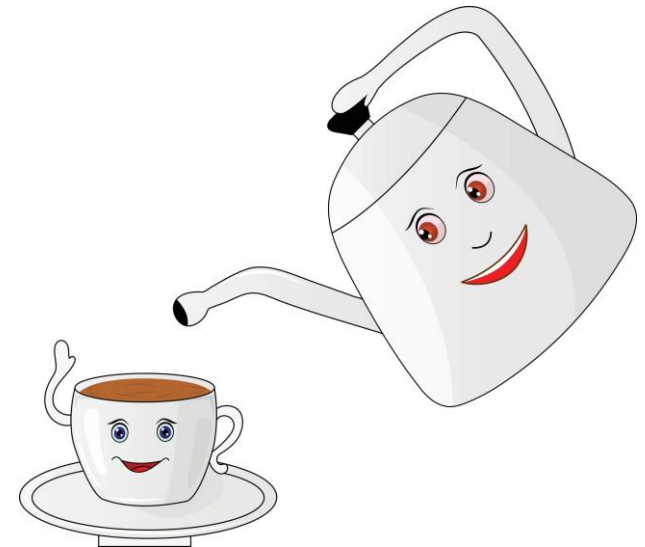


Consequence- you will get 1 reminder to change behaviour. If you do not change your behaviour your family will be contacted.



Termly – dates to follow

Bantaskin Brew and a Blether



House names

***Antonine**

***Dollar**

***Summerford**

***Kelpies**

Support

- * Parent Council

AGM Thursday Sept 19th @3:15

- * Uniform bank

- * Ipay

- * Volunteers in school (reading supports, in class supports, support groups)

- * Playground development / supports



P6 Farmers Market

19th September

- * school garden produce, soup bags, smoothies, teas/coffees and other goodies



ipay

- *Cashless environment - all trips
- *Ordering lunches
(the previous Monday)

Lunches / Snacks / Uniforms



Uniform Bank and Lost Property

